**5th Grade Weekly Newsletter**

**Week of September 5- September 9**

**Homework**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **No School LABOR DAY****S.S. Homework:**Family History Project: Family Interview **due Tuesday 9/6 (extended)** | **LA Homework****Writing:** Paragraph Writing (Volcano)**Reading:** Chameleon | **Math Homework**Volume Practice Eureka Math Lesson 3 and Lesson 4 Homework Due Friday**Science Homework:** “A-mazing Matter” Worksheet due Thursday 9/8 | **Study vocabulary and spelling words for tests tomorrow** | -Spelling and Vocabulary Test Friday-Green folders go home Friday. |

**Weekly Vocabulary**

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| **Math Vocabulary** |
| 1. **product-** the answer to a multiplication problem.
2. **quotient**: The number not including the remainder that results from dividing. It is the answer to a division problem

Example 8 ÷ 2 = 4 (4 is the quotient)1. **sum:** the answer to an addition problem.
2. **difference:** the answer to a subtraction problem.
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| **Language Arts Vocabulary** |
| 1. Infer: understanding something that is not stated directly in the text.
2. Predict: use clues to make logical guesses about what might happen in the future.
3. Compare: find similarities
4. Contrast: find differences
5. Dialogue: conversation between characters in the story
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| **Social Studies/ Science Vocabulary** |
| **Social Studies Vocab:**1. l**ongitude:** an imaginary line, or meridian, measuring distance east or west of the prime meridian (measured in degrees)
2. **map legend:** explains what each symbol on a map means
3. **physical characteristics**: things made in nature like: landforms, climates, water, vegetation, and animals
4. **prime meridian:** an imaginary line that divides the world into two equal parts: the eastern and western hemisphere (longitude 0°)
5. **equator:** an imaginary line that divides the world into two equal parts: the northern and southern hemispheres (latitude 0°)
6. **scale:** shows the relationship between distance on a map and distance on the ground
7. **symbols:** drawings, lines, or dots that stand for something else
8. **latitude:** an imaginary line, or parallel, measuring distance north or south of the equator (measured in degrees)
9. **intermediate directions**: directions halfway between cardinal directions (northwest, southwest, northeast, and southeast)
10. **need:** things that people must have in order to live
11. **scarcity:** the problem of limited resources
12. **wants**: things people would like to have but do not need in order to live
13. **political regions**: regions defined by humans, like cities, states, and countries
14. **physical regions:** regions defined by nature, like desert regions, mountain regions, and coastal regions

**Science Vocabulary:**1. **matter:** anything that has mass and takes up space
2. **mass:** the amount of matter an object has
3. **solid:** a form of matter that has a definite shape and volume
4. **liquid:** a form of matter that has a definite volume but takes the shape of its container
5. **gas:**  a form of matter that does not have a definite shape or volume
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**Spelling Words (Study words for test on Friday)**

1. sign
2. groan
3. reply
4. thrown
5. strike
6. mighty
7. stroll
8. compose
9. cough
10. height

**Challenge:**

1. prominent
2. intuitive
3. sufficiently

**Language Arts News**

We will finish up our personal narrative drafts this week by adding dialogue and elaboration. We begin to compare / contrast, infer, and predict in reading. Please continue to encourage daily reading from your children. They all have chapter books from my classroom. Review all graded work each week in the green folder and check Jupiter Grades. Please email me with any questions: Elizabeth.pitt@jefferson.kyschools.us

**Math News**

Students have been working so hard in math. I am so proud of how they are working together and collaborating to increase their understanding of volume. Come to open house on Thursday to see their first project that they completed as a group during math class. We are moving to a new unit this week involving solving expressions with multiple operations. The homework will still be related to volume so students get additional practice. The homework is a worksheet that will be given to students on Wednesday, it is not in students’ homework workbooks. Please encourage your child to get on Compass learning at home. If you have questions feel free to email me at amy.cook@jefferson.kyschools.us

**Social Studies/ Science News**

**Social Studies:** Last week we learned about the 5 themes of geography and will continue to work on this throughout the week. Our cultural study is wrapping up this week as we finish sharing our artifacts and Oral History Interviews. (I did extend the due date for the Oral History Projects because so many students requested extra time.) It has been a wonderful way to build community in our class and a real joy learning about one another. We are looking forward to seeing you at Open House this week. It provides a great opportunity to share information and address any concerns you may have regarding your child.

**Science:** Learning Targets for this week:

* I can identify the observable properties of matter. (5-PS1-3)
* I can use properties of matter to identify materials. (5-PS1-3)

Thanks for supporting your child’s education! You can always reach me via our school email: beth.macaluso2@jefferson.kyschools.us or leave a note in your child’s agenda!

**Announcements**

* No School, Monday, 9/5, Labor Day Holiday
* BOOK FAIR, all week
* Vision Testing, Wednesday
* Open House – Thursday September 8 – 6:45pm – 8:00 pm
* Grandparent’s Luncheon is Friday, September 9th
* Map Test is NEXT week, reading and math
* **Parents / Guardians**: Each year the fifth grade takes an exciting end of the year field trip! Fortunately, we always have a parent help us with the FUNDRAISING. If you would like to step up and take charge of this for us, please send in a note! We will discuss it further at open house:
	+ - HAUNTED HALLWAY- organize students, set up the hallway, help with costumes, make up and the evening (Fall Festival)
		- HALLOWEEN PARADE – Send out a letter to all LUHR students with a schedule of the day’s events! Plan a parade (students wear costumes and we collect a $5.00 donation). Solicit donations from businesses for healthy snacks, treats, and trinkets to pass out at stations.
		- BROCHURE FUNDRAISING – work with Mrs. Conder, our book keeper, to organize a brochure fundraiser or two and collect forms and money. Help with distribution.
		- ANY OTHER IDEAS?