**5th Grade Weekly Newsletter**

**Week of September 19- September 23**

**Homework**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Math Homework:**  Order of Operations Practice Worksheet due Wednesday  **S.S. Homework:**  Geography Review Worksheet due Tuesday 9/20 (PICTURE DAY) | **PICTURE DAY**  **LA Homework**  **Writing:** Favorite Movie  **Reading:** Restless Evening | **Math Homework**  Grouping Symbols from Homework workbook pg. P25-P26 Due Friday  **Science Homework:** Mixtures and Solutions Worksheet due Thursday 9/22 | **Study vocabulary and spelling words for tests tomorrow** | -Spelling and Vocabulary Test Friday  -Green folders go home Friday. |

**Weekly Vocabulary**

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| **Math Vocabulary** |
| 1. **Exponents**- a number that shows how many times the base is used at a factor   Example: = 10×10×10= 1,000 the exponent is 3   1. **base-** a number used as a repeated factor.  Order of Operations: *"Operations"* means things like adding, subtracting, multiplying, dividing, squaring, etc. If it isn't a number it is probably an operation.How Do I Remember It All ... ? PEMDAS!You can remember by saying "Please Excuse My Dear Aunt Sally".  |  |  | | --- | --- | | **P** | **P**arentheses first (Parentheses) [Brackets] {Braces} | | **E** | **E**xponents (ie Powers and Square Roots, etc.) | | **MD** | **M**ultiplication and **D**ivision (left-to-right) | | **AS** | **A**ddition and **S**ubtraction (left-to-right) |  1. **Grouping Symbols:** The most common grouping symbols used in mathematics are **(parentheses), [brackets] and {braces}.** These grouping symbols in math provide a way to indicate that the expressions contained within them are evaluated first. |
| **Language Arts Vocabulary** |
| 1. Sequence of events: the order in which events happen  2. Monitor: to keep track of your understanding  3. Clarify: to spot difficulties and figure out how to understand  4. Prewriting: to plan your writing  5. Drafting: the first copy of your written piece where editing will occur |
| **Social Studies/ Science Vocabulary** |
| **Social Studies Vocab:**  Before beginning our Native American Unit study, we will be reviewing all of our Social Studies Vocabulary from the beginning of the year until now. Students will be given a comprehensive list (with definitions) on Monday morning. This will be a great study guide!  **Science Vocabulary:**   1. **solvent:** the substance to be dissolved 2. **solute:**  the substance doing the dissolving 3. **properties:**  a characteristic of a substance that is observable 4. **particles:** one of the extremely small parts of matter; like an atom 5. **substance:** matter that is made up of specific parts |

**Spelling Words (Study words for test on Friday)**

**SPELLING**

1. glue
2. confuse
3. flute
4. cruise
5. youth
6. jewel
7. accuse
8. execute
9. bruise
10. route

Challenge:

1. perfectionism
2. explanation
3. discrepancy

**Language Arts News**

Students will draw inferences and determine theme from details in the text. As we read we are defining vocabulary, giving words meaning, and explaining figurative language. We are writing fictional narratives (imagined) this week and will continue on demand narratives (both real and imagined) as well. It is SO IMPORTANT for students to quote accurately from the text and to reread their writing. Neat letter formation, capitals, periods, correct grammar is a MUST so that the audience can understand their answers and written responses. Please try to get on Compass Learning Reading at home at least once or twice a week. These lessons will help prepare your child for fifth grade standards. Please email me with any questions: Elizabeth.pitt@jefferson.kyschools.us

**Math News**

Students have now discovered the order of operations and this week they will apply the concepts with expressions that contain multiple grouping symbols. Students will have a binder check at the end of this week. This will be one of their main classwork scores this grading period because every activity we have done in class has been completed in their binders. Encourage your child to make sure his/her binder is complete for the binder check. If you have any questions feel free to email me at [amy.cook@jefferson.kyschools.us](mailto:amy.cook@jefferson.kyschools.us)

**Social Studies/ Science News**

**Social Studies:** We did not get to begin our Native American study last week because we spent a surprising amount of time of the review of geographical terms and mapping skills. So, beginning this week, students will be researching different Native American groups based on cultural regions.

**Science**: We continue to investigate mixtures and solutions and learning the properties of each.

\*\* I have had a great response for p/t conferences. I will be confirming the times for each student this week. Please watch for this inform to be in your child’s home folder. THANKS! If you have not already signed up—it’s not too late! Turn your conference form in as soon as possible. THANKS! ☺ Conference date: Tuesday, October 4th. Have a wonderful week!

Thanks for supporting your child’s education! You can always reach me via our school email: [beth.macaluso2@jefferson.kyschools.us](mailto:beth.macaluso2@jefferson.kyschools.us) or leave a note in your child’s agenda!

**Announcements**

* High Attendance Day and PICTURE DAY is Tuesday, 9/20
* CONFERENCE DAY forms were sent home two weeks ago. Conferences will be held with your child’s HR teacher on Tuesday, October 4th.
* Kentucky Kids Day, 9/27
* Thursday, 9/29 Crusade BLUE JEAN day, $1
* No School, 9/30 – 10/4

PARENTS? Can you get DONATIONS for the fifth grade HALLOWEEN PARADE? We need 500 pieces of fruit, pencils, toothbrushes, novelties, ANYTHING you can think of that is healthy or appropriate for children? PLEASE send us an email: [Elizabeth.Pitt@Jefferson.kyschools.us](mailto:Elizabeth.Pitt@Jefferson.kyschools.us) if you can help us! Thank you so much.